



Board Mentoring Program for Student Members

- I. Goals:
 - a. Hasten the integration and involvement of our student members
 - b. Provide intensive learning about board member responsibilities, and the organization so that they can become contributing members of the Board as soon as practicable
- II. Orientation
 - a. follow same program as non-student members
 - b. suggest creating a physical “board book” with the following:
 - i. Board member contacts
 - ii. Board member “job description”
 - iii. Conflict of interest form
 - iv. Bylaws
 - v. Board meeting schedule
 - vi. Strategic plan or other pertinent documents for the organization
 - vii. Annual budget
 - viii. Room to add documents and notes
 - c. Set Expectations: Establish clear ground rules and expectations for the mentoring relationship, including communication frequency and topics to discuss.
- III. Mentors
 - a. Assigned at Orientation by Governance Committee
 - b. Suggest President and 1 veteran Board member mentor
- IV. Engagement with mentor
 - a. mentoring partners should meet prior to and/or after every board meeting during the first year of board service.
 - b. Board member mentor introduces the student to the values, culture, people, issues, and work of the organization and serves as go-to people and sounding board.
 - c. President as mentor familiarizes student board members with the organization’s current and long-term programmatic and financial operations.
 - d. As both mentors get to know the new board member, they confer about how best to engage the new board member and enhance their board experience.