

# GLICK TIMELINE

Initial Consultation:  
MCCOY develops Resident  
Success Coordinator  
training, centering best  
practices in Youth  
Programming.

**JAN - MAR**

Glick identified 3  
properties for inaugural  
cohort and made  
objectives: develop more  
effective programming,  
increase youth  
participation and educate  
RSC on best practices with  
Youth Advisory Boards.

**APR - JUNE**

Surveyed cohort members  
to gain understanding of  
what properties of T.R.A.P  
should be implemented  
and implemented the Train  
the Trainer for RCS.

**JUL - SEPT**

Utilize demographics data  
of properties to  
understand what programs  
would be best for property  
goals - financial literacy,  
multigenerational trauma  
and well-being, gap years  
for opportunity youth, etc.

**OCT - DEC**

**PHASE 1**

Focus areas include:  
developing attainable  
outcomes for youth  
programming, survey  
assistance, recruitment  
strategies, & how to  
communicate with youth

**PHASE 2**

Developed a youth  
engagement tool for each  
property and incorporated  
T.R.A.P curriculum and  
principles.

**PHASE 3**

Identify and incorporate  
other programs based on  
property needs - previously  
assessed multiple after  
school care programs with  
IAN's IN-QPSA and  
assisted with real time  
feedback.

**PHASE 4**

Implement T.R.A.P on  
selected properties and  
serve as lead facilitator for  
youth sessions while  
coordinating with RSC's to  
assure alignment &  
connection between  
caregiver and youth while  
overseeing the evaluation  
process and outcomes.



## RESILIENCE PROJECT

### Goals

- Increase capacity of faculty (and staff) to recognize and understand mental wellness in themselves and their classrooms
- Create pathways from awareness to resources and approaches that will help them address situations before they become acute
- Understand the efficacy of the tools, training and implementation

### Three Tiered Approach to the Project:

- Emotions Tracker Tool with “teacher’s guide”
- Asynchronous online training tied to the district’s existing SEL curriculum
- In-person workshop - tying it together - emotions tracker, SEL training, classroom (re)action & introduction to the evaluation process.

## LEARNING NETWORK

**COMING  
SOON**

- Mental Health Initiative tailored for professionals in and out of the workspace.
- Healthy Boundaries for Healthy Relationships for youth developed by DVN
- Goal Setter’s Blueprint
- Healing Forward: Tools for Intergenerational Restoration
- Implicit Bias Training
- The Unapologetic Training for Black Mental Health